## Focus for the week and important dates for your diary WB 5.10.20

PATCHAM
Junior School

| Year <br> 3 | Maths: Next week we will be focusing on number bonds to 10,20 and 100 . We will focus on how we use bonds to add <br> numbers together. <br> English: We will be creating our own stage age animal and building a word bank to describe them by using a <br> thesaurus. We will also be learning how to answer comprehension questions. <br> Topic: We venture further into the Palaeolithic, Mesolithic and Neolithic ways of life. <br> In science we will be trying to make sedimentary rocks. Please see the PING about resources to send in. |
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| Year | Maths: This week, we'll be focusing on mental strategies for addition and subtraction, including number bonds to 100 <br> and 1000. When you are out and about, please feel free to give your child some numbers to add up in their head! <br> English: As we are coming to the end of writing our fantastic portal stories, the children will be given some time to <br> write their own story endings. After this, English learning will focus on spelling techniques and understanding texts. <br> Topic: Our history takes us to learning about the purported cures of seawater in the Regency times and how drinking <br> sea water was believed to be the cure for all ailments... In science, we are continuing our learning about sound waves. <br> PE days - 4TR: Tuesday and Friday, 4NG: Monday, 4GS: Monday and Tuesday. |
| Year | Maths: This week we will be focusing on formal methods of addition and subtraction of four and five-digit numbers, <br> including exchanging. <br> English: We will be looking at narrative techniques such as creating suspense to write Egyptian stories. <br> Topic: We will be learning about the ancient Egyptian pyramids and beginning our collage project in art. <br> This week, PE will be as follows: <br> 5PD: Wed and Thursday <br> 5SR: Wed and Friday <br> 5ES: Thursday and Friday |

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Year $\quad$ Maths: We will be splitting into maths from Monday $5^{\text {th }}$ October so please ask your child who their new maths
teacher is. These groups enable us to have smaller class sizes which means help, challenge and support can be targeted more effectively. Please can children bring in a calculator of their own. We will be consolidating the column method of addition, including adding decimals numbers and those numbers with different amounts of decimal places (e.g. 21.37+145.8).

English: To coincide with Black History Month, we will be researching and writing a biography of Matthew Henson. Topic: We (still) continue with sewing polar animal toys and creating a polar scene of the Northern Lights in art.

W/B $5^{\text {th }}$ October Dates for your diary

| Date | Day | Time | Yr Grp | Details |
| :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ to $9^{\text {th }}$ October | Mon-Fri | $a m / p m$ | all |  |
| $8^{\text {th }}$ October | Thurs | pm | Year 3 | Walk to school week |
|  |  |  |  | Please send children in with a small, empty bottle and a shell. |
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