

Focus for the week and important dates for your diary

Year 3	<p>Maths: We will be continuing and securing place value. This will entail comparing, ordering and then adding and subtracting 1, 10 and 100 to numbers. Our focus will be on the 5 times table.</p> <p>English: We begin to explore the text <i>Cave Baby</i>, by Julia Donaldson.</p> <p>Topic: Stone Age learning continues – the ages of man and how we have evolved.</p> <p>Science: layers of the earth.</p> <p>P.E is on Monday and Tuesday again please – so children to wear kits to school.</p>
Year 4	<p>Maths: We are continuing with place value, looking at numbers on a number line and being able to estimate. We are then using those skills to round numbers to the nearest 10 and 100.</p> <p>English: We are starting our first story-based lessons with the lovely book <i>Leon and the Place Between</i>. The children will immerse themselves in circus life so if any of them have a skill like juggling, a magic trick or diablo for example, please do let us know.</p> <p>Topic: We are using maps of Brighton dating back to when it was a tiny village called Brighthelmstone to see how Brighton has changed from then to now.</p> <p>Thank you so much to all of you who are reading regularly with your children. It really does make a difference to their learning and confidence. Please do ask if you have any questions.</p>
Year 5	<p>Maths: We will be continuing our work on place value by comparing and ordering numbers up to 1,000,000. We will also be looking at Roman numerals.</p> <p>English: We will be exploring language through poetry and writing our own animal-based poetry</p> <p>Topic: We will be considering why the River Nile was so important to the ancient Egyptians.</p> <p>Art: Over the next few weeks, we will be creating an Egyptian collage. Please could you start having a look at home for any spare materials that could be useful– e.g. fabric samples; wrapping paper; shiny paper; buttons; feathers; sequins; old magazines etc. Many thanks!</p>
Year 6	<p>Maths: We will be carrying out arithmetic and reasoning assessments next week.</p> <p>English: Using the information we have researched on polar bears, we will be planning and writing our non-chronological reports.</p> <p>Foundation: We will be continuing with our geography work on biomes, science work on adaptation, art work on polar water colours and we will be designing our polar stuffed animal in D&T.</p>



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W/B 21st September *Dates for your diary*

Date	Day	Time	Yr Grp	Details
<i>21.9.20</i>	<i>Monday</i>	<i>PM</i>	<i>Y3</i>	<i>SEN Meetings</i>
<i>24.9.20</i>	<i>Thursday</i>	<i>PM</i>	<i>Y3</i>	<i>SEN Meetings</i>
<i>25.9.20</i>	<i>Friday</i>	<i>all day</i>	<i>All</i>	<i>Individual photos</i>